

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2015-16

### I. Details of the Institution

1.1 Name of the Institution

SMT. LAXMIBEN & SHRI CHIMANLAL MEHTA ARTS COLLEGE

1.2 Address Line 1

CITY COLLEGE CAMPUS

Address Line 2

OPP. DINBAI TOWER

City/Town

AHMEDABAD

State

GUJARAT

Pin Code

380 001

Institution e-mail address

[lacmac.gls@gmail.com](mailto:lacmac.gls@gmail.com)

Contact Nos.

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Name of the Head of the Institution:

Dr. S. M. VAKIL

Tel. No. with STD Code:

-

Mobile:

9824019103

Name of the IQAC Co-ordinator:

Dr. K. T. PURANI

Mobile:

94275 25180

IQAC e-mail address:

kshipranamit@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN13141

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.lcmehtaartscollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.70	2007	FIVE YEAR
2	2 <sup>nd</sup> Cycle	B	02.12	2015	FIVE YEAR
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15-07-2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)<sup>4</sup>  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

GUJARAT UNIVERSITY

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC monitors the overall functioning of the college. It discusses and evaluates the quality of teaching-learning and makes necessary recommendations.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1.A Series of expert lectures to be organized under Knowledge Enrichment Programme	<p>a) The college organized expert lectures on a variety of subjects.</p> <p>b) Faculty participated in various seminars and conferences and presented papers in their respective subjects.</p> <p>c) Subject related films were screened to enhance understanding of the subject.</p>
2.To conduct different activities under Gender Empowerment Programme	<p>a) A Self-defence workshop for girl students was organized in collaboration with Ahmedabad Police.</p> <p>b) An orientation programme was organized to create awareness among girl students about helplines for women operated by Gujarat Police.</p> <p>c) Faculty and students participated in different workshops on a variety of topics like “ Women Entrepreneurship”, “Health”, “Empowerment” etc.</p>

3.To organize sports activities for all-round development of students.	a) Students represented the college in sports competitions like kabaddi, kho-kho, volley ball, shooting, table tennis, badminton, cricket and athletics at university and state levels. b) The college organized annual sports day to provide opportunity to all students to participate in sports events.
4.To organize extension activities to inculcate a sense of responsibility and sensitivity towards the community around them.	a) The college organized a blood donation camp in collaboration with the Red Cross society. b) N. S. S. Unit of the college organized programmes on AIDS Aware ness, De-addiction and under the Swachch Bharat Abhiyan during the year. c) Students of N.S.S. Unit participated in a Marine Camp, Adventure Camp and a Desert Camp organized by Gujarat University. d) NSS Unit of the college organized a seven day rural camp and undertook different activities like a cleanliness drive, tree plantation, street play to create awareness on different social issues, blood-donation camp, a series of lectures for the villagers and a cultural programme. e) The Best student volunteer of the camp was sent to participate in a seven-day Intercollege volunteer camp organized by Gujarat University
To organize cultural activities	a) Intra college competitions were organized under “Sapatdhara”. b) Students participated in different inter-college events and Gujarat University Youth Festival.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes ☐      No ☐

Management ☐      Syndicate ☐      Any other body ☐

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career

				Oriented programmes
PhD				
PG				
UG	01	00	00	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	01			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option

(ii) Pattern of programmes:

Pattern Number of programmes

Semester 01

Trimester

Annual

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	1	14	--	2

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	1								1

2.4 No. of Guest and Visiting faculty and Temporary faculty

		1
--	--	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	5	4
Presented papers	1	3	3
Resource Persons	0	4	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college uses ICT in teaching -learning process through BISAG, projectors, as well as organizes field trips, interaction with subject experts and screening of subject related films.

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Questions have been introduced and carry 20% weightage in the overall evaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	354	0.56	3.38	13.55	9.03	26.52




## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC participates at every stage in the teaching – learning evaluation processes and makes necessary changes based on its observations and interactions with students as well as teaching and administrative staff.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	1
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	2
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	4	---	---
Technical Staff	----	---	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC circulates information regarding conferences, seminars and works shops. Faculty is given duty leave to participate.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
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Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

### 3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

### ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

### 3.9 For colleges

Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	----	----	----	----
Sponsoring agencies	----	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

1

1

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NSS unit of the college organized blood donation camps, cleanliness drive, AIDS Awareness and De-addiction programmes, tree plantation, street plays on social issues.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7404.18 sq. meters	-	-	7404.18 sq. meters
Class rooms	24	-	-	-
Laboratories	2	-	UGC	-
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- The administrative office is computerized and uses computers for the following purposes:  
(a) admission work (b) preparing roll call (c) internal examination results (d) preparing salary bills and salary slips (e) preparing GPF slips (f) preparing Form 16 for income tax. Besides, online facility wherever required is used.
- The college library is computerized.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	-	-	-	-	-	-
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	--	--	4	--	--	4	--	--
Added	--	--	--	--	--	--	--	--
Total	--	--	--	--	--	--	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has a fully computerized language laboratory and wi-fi facility on the campus

4.6 Amount spent on maintenance in lakhs :

i) ICT	29,079
ii) Campus Infrastructure and facilities	1,44,956
iii) Equipments	
iv) Others	
<b>Total :</b>	<b>1,74,035</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC takes on board suggestions from students as well as faculty members for enhancing awareness about students support services. In the beginning of the year during orientation programmes, students are given information about support services available to them. The college has public address system as well as notice boards on every floor which are used to create awareness about student support services.

5.2 Efforts made by the institution for tracking the progression

The institution seeks information from past students when they come for transcripts and maintains their record.

## 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
	---	----	----

## (b) No. of students outside the state

## (c) No. of international students

Men	No	%	Women	No	%
	-	-		-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
195	177	24	215	0	601						457

Demand ratio

Dropout %

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college organized coaching classes for the preparation of Competitive exams.

No. of students beneficiaries

53

## 5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

## 5.6 Details of student counselling and career guidance

The college organizes workshops to guide the students about preparing for competitive exams as well as to inform the final year students about career options available to them.

No. of students benefitted

200

## 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

## 5.8 Details of gender sensitization programmes

- A Self-defence workshop for girl students was organized in collaboration with Ahmedabad Police.
- An orientation programme was organized to create awareness among girl students about helplines for women operated by Gujarat police.
- Faculty and students participated in different workshops on a variety of topics like “women Entrepreneurship”, “Health”, “Empowerment” etc.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="04"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="---"/>
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### No. of students participated in cultural events

State/ University level	<input type="text" value="23"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>
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### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	<input type="text" value="04"/>	National level	<input type="text"/>	International level	<input type="text"/>
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Cultural: State/ University level	<input type="text" value="03"/>	National level	<input type="text"/>	International level	<input type="text"/>
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## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	103	5,92,050
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---



5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**The vision of the institution:** To foster well-balanced and multisided flowering of students' personality, encompassing intellectual, physical, moral, emotional and aesthetic aspects.

**The mission of the institution:** The institution aims at moulding minds and building character of the students and enhancing the academic proficiency of the staff. The avowed aim of the institution is not only to impart degree-oriented education but also to pursue perfection and excellence and to equip the students to face the world of work and to negotiate the challenges of tomorrow. The institution is dedicated to creating a new, more enlightened class- the responsible citizens of tomorrow.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum for the course that the college teaches are developed at the Gujarat University level. However faculty members contribute to the curriculum development as members of board of studies in their respective subjects.

6.3.2 Teaching and Learning

The college encourages use of ICT, surveys and presentations by students and field activities for enhancing the teaching – learning process.

6.3.3 Examination and Evaluation

The college follows evaluation frame- work given by the Gujarat University. However, the college encourages students to adopt creative techniques while writing assignments and making presentations.

6.3.4 Research and Development

Faculty is encouraged to participate in seminars, conference and workshops

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution purchases computers and carries out infrastructural development as and when required.

6.3.6 Human Resource Management

The institution seeks opinions from stake holders for quality improvement.

### 6.3.7 Faculty and Staff recruitment

The state Government and UGC norms are followed.

### 6.3.8 Industry Interaction / Collaboration

Various companies are invited for interaction with the students.

### 6.3.9 Admission of Students

During the admission process students are provided counselling to help them gauge their aptitude, interest and goals and accordingly they make subject choices.

### 6.4 Welfare schemes for

Teaching	GLS EMPLOYEES CREDIT & SUPPLY CO.OP. SOCIETY FREE LENDING LIBRARY
Non teaching	As above
Students	Government Scholarships

### 6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done      Yes ☒      No ☐

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	KCG		
Administrative	YES	KCG		

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☐      No ☒

For PG Programmes      Yes ☐      No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Alumni members are invited during annual function and several academic programmes.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

-

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The institution has decided to continue with the activities that are being carried out on a regular basis.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Students are encouraged to work as volunteers in different academic age to give them better exposure and gain extend co-curricular activities conducted by the experiential learning.
- The students of NSS unit carry out awareness programmes and participate in different social awareness programmes.

- 7.4 Contribution to environmental awareness / protection

Students participate in tree plantation programmes.

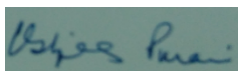
- 7.5 Whether environmental audit was conducted?      Yes ☐      No ☒

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### 8. Plans of institution for next year

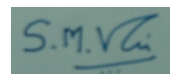
The institute plans to conduct special coaching classes for GPSC/UPSC exams to enable students fare well in these exams.

Name: \_Dr Kshipra Purani



*Signature of the Coordinator, IQAC*

Name: (Principal) Dr Sanjay M. Vakil



*Signature of the Chairperson, IQAC*

**Annexure I**

**Academic Calendar – 2015 -2016**

Date	Activity
23-6-2015	Orientation Programme for first Year students
27-6-2015	Interaction with shri Vinod Bhatt, a Gujarati writer (Dept. of Gujarati)
15-7-2015	Film Screening by Dept. of Economics
17-7-2015	Celebration of the Birth Centenary of English dramatist G.B. Shaw (Dept. of English)
21-7-2015	Celebration of the Birth Centenary of Gujarati Poet Umashankar Joshi (Dept. of Gujarati)
3-8-2015	Lecture on “ women Empowerment” (CWDC)
4-8-2015	Boold Donation Camp (NSS)
11-8-2015	ORIENTATION Programme on NSS Activies
13-8-2015	Saptadhara Competitions
14-8-2015	
15-8-2015	Celebration of Independence Day
30-8-2015	Celebration of Rakshabandhan by NSS Volanteers
5-9-2015	Teacher’s Day Celebration
14-9-2015	Celebration of “Hindi Diwas”
15/16-9-2015	Cleanliness Drive
19-9-2015	Visit to Gujarat Vidyapeeth and Navjivan Press )Dept. of Gujarati)



28-9-2015	AIDS Awareness Programme
21-10-2015	Garba Celebration
12-1-2016	Sahitya Goshthi (Dept. of Gujarati)
26-1-2016	Celebration of Republic Day
27-1-2016	Gyan Satra
29-1-2016	
31-1-2016 To 06-02-2016	N.S.S. Camp
04-02-2016 To 08-02-2016	Coaching Classes for Compititive Exam
08-02-2016	Celebration of Mother Tong Day
08-02-2016	Annual Sports Day